**Bloom’s Taxonomy of Educational Objectives**: How teachers raise the level of how students to think.

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|  | **Lower Level/Order Thinking →→→→→→→→→ Higher Level/Order Thinking →→→→→→→→→→** |
| **Definitions** | **Knowledge** | **Comprehension** | **Application** | **Analysis** | **Evaluation** | **Synthesis** |
| **Bloom’s Definition**  | Remember previously learned information. | Demonstrate an understanding of the facts. | Apply knowledge to actual situations. | Break down objects or ideas into simpler parts and find evidence to support generalizations. | Make and defend judgments based on internal evidence or external criteria. | Compile component ideas into a new whole or propose alternative solutions. |
| **Verbs/Actions**(Objectives) | 1. Define
2. Duplicate
3. Identify
4. Memorize
5. Order
6. Recognize
7. Relate
8. Repeat
9. Reproduce
10. Select
 | 1. Classify
2. Convert
3. Defend
4. Distinguish
5. Estimate
6. Express
7. Extend
8. Generalize
9. Identify
10. Indicate
11. Infer
12. Locate
13. Recognize
14. Select
15. Translate
 | 1. Apply
2. Compute
3. Demonstrate
4. Discover
5. Dramatize
6. Illustrate
7. Interpret
8. Manipulate
9. Modify
10. Operate
11. Practice
12. Prepare
13. Produce
14. Relate
15. Solve
16. Use
 | 1. Analyze
2. Calculate
3. Categorize
4. Compare
5. Contrast
6. Criticize
7. Differentiate
8. Discriminate
9. Examine
10. Experiment
11. Identify
12. Illustrate
13. Infer
14. Relate
15. Select
16. Separate
17. Subdivide
 | 1. Argue
2. Compare
3. Conclude
4. Defend
5. Describe
6. Discriminate
7. Estimate
8. Evaluate
9. Justify
10. Interpret
11. Relate
12. Value
 | 1. Assemble
2. Categorize
3. Collect
4. Combine
5. Construct
6. Create
7. Formulate
8. Generate
9. Plan
10. Reconstruct
11. Relate
12. Reorganize
13. Revise
14. Rewrite
15. Synthesize
16. Write
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