**PPT: pretérito -er/-ir** Nombre:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Fecha: \_\_\_\_\_\_\_\_\_\_\_\_\_ Período: \_\_\_\_

A)

1. Both Spanish and English have \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ past \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

2. The preterite tense expresses the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_

B) List at least 4 examples of different **English** past tenses:

C) List at least 4 examples of **English** **preterite**:

D) Write the preterite endings for –er/-ir verbs:

E) Write the full preterite conjugation of the verb from slide E.

F)

1. I ate last week. →
2. I made/scored a goal.→
3. She opened the door. →
4. We sold the bike. →
5. Y’all went out last night? →
6. They drank milk. →

(al revés) (al revés) (al revés)

G) Conjuga en el pretérito

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| encender | |
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| romper | |
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| vivir | |
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| salir | |
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