**PPT: Mandatos/Imperativos/Órdenes**

Nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Fecha: \_\_\_\_\_\_\_\_\_\_ Período:­\_\_\_\_\_

1. **Objectivo:**
2. What are you learning to communicate today?
3. What grammar do we need to know, in order to generate this language?
4. traduce:

* el mandato-
* el imperativo-
* la orden-

1. **What you already know.**
2. Write the tú and ella present tense conjugations below…

|  |  |
| --- | --- |
| -ir | |
| --- | ---- |
|  | ---- |
|  | ---- |

|  |  |
| --- | --- |
| -ar | |
| --- | ---- |
|  | ---- |
|  | ---- |

|  |  |
| --- | --- |
| -er | |
| --- | ---- |
|  | ---- |
|  | ---- |

1. **Example sentences of commands.**
2. What function do the six (6) examples illustrate?
3. What letter do you notice is missing from all the tú verbs?

1. **Different intensities of commands**
2. What punctuation is not needed 100% of the time when writing commands?
3. What are some different ways to speak/convey commands?
4. **Formation of tú commands in the affirmative/positive (Apply previous knowledge)**
5. State one way of creating the positive tú command.
6. State another way to arrive at the same formation.
7. **Test your new knowledge**
8. *Comprar los muebles: \_\_\_\_\_\_\_\_\_\_\_\_\_\_*
9. *Escribir las tarjetas: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*
10. *Limpiar la bañera: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*
11. *Ver a nosotros: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*
12. *Practicar el español: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*