

Student Response Form

Actividad 1

As you listen, decide whether the people speaking are **a)** asking someone's name or **b)** giving a name.

- _____ 1.
- _____ 2.
- _____ 3.
- _____ 4.
- _____ 5.
- _____ 6.
- _____ 7.

Actividad 5

Are the people you hear **a)** greeting each other or **b)** asking each other how they are?

- _____ 1.
- _____ 2.
- _____ 3.
- _____ 4.
- _____ 5.

Actividad 10

As you listen, match the name of the person with the place he or she is from.

- _____ 1. Javier
- _____ 2. Angélica
- _____ 3. la profesora Gutiérrez
- _____ 4. Rafael
- _____ 5. Fernando

- a. Es de Cuba.
- b. Es de México.
- c. Es de España.
- d. Es de Estados Unidos.
- e. Es de Puerto Rico.

STUDENT RESPONSE FORM

Actividad 17

Listen as Javier, a teenager from Spain, talks to his friends and teachers. Match each statement with the correct picture. Remember that Javier uses **vosotros** and **vosotras**.



a. _____



b. _____



c. _____



d. _____



e. _____



f. _____

ExpresaVisión 1

ACTIVITY MASTER 1

Pre-viewing

- 1** How would you ask a friend how he or she is? How would you ask an adult? How would you respond if each of them asked how you were? In the space below, list some of the words and phrases you might use in each of these kinds of conversation.

Post-viewing

- 2** Number these events in the order they happen in **ExpresaVisión**.

- | | |
|---|--|
| _____ 1. Roberto introduces la profesora . | _____ 3. La profesora says goodbye. |
| _____ 2. Roberto introduces Tomás. | _____ 4. Roberto greets Tomás. |
| | _____ 5. Roberto introduces himself. |

- 3** First, match the phrase Roberto uses to the correct situation. Then complete the sentences that follow.

- | | |
|---|---|
| _____ 1. Ella es mi profesora. | a. Roberto introduces his friend. |
| _____ 2. Él es Tomás. | b. Roberto introduces his teacher. |
| 3. You use ella to stand for _____ | |
| 4. You use él to stand for _____ | |

- 4** Tell which expression Roberto uses in each situation in **ExpresaVisión**.

- | | |
|---|---|
| _____ 1. Roberto introduces himself. | a. Hola, Tomás
b. Adiós, Tomás
c. ¿Cómo está usted?
d. Hasta luego.
e. Me llamo Roberto. |
| _____ 2. Roberto asks the teacher how she is. | |
| _____ 3. Roberto greets Tomás. | |
| _____ 4. Roberto says goodbye to Tomás. | |