

**¡Empecemos!**

## INTERPERSONAL COMMUNICATION: INTERVIEWS

**Vocabulario 1/Gramática 1**

You are showing me a photo of two of your friends. I would like to know more about them. Respond to my questions.

Hola. ¿Cómo estás?

¿Quién es el muchacho?

¿De dónde es él?

¿Cómo se llama la muchacha?

**Vocabulario 2/Gramática 2**

You would like to participate in an exchange program with Spain next year. Answer my questions so that I can send you some information and note the date and time of your request.

¿Cómo te llamas?

¿Cómo se escribe (*name*)?

¿Cuál es tu teléfono?

¿Qué fecha es hoy?

¿Qué hora es?

**Repaso**

I am the class president and am greeting you, a new student. I want to ask you a few questions to later show you around and help you meet new people. Respond to my questions.

Hola. ¿Cómo te llamas?

¿Cómo se escribe (*name*)?

¿De dónde eres?

¿Cuál es tu correo electrónico?

¿Cuál es tu teléfono?

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## INTERPERSONAL COMMUNICATION: ROLE-PLAYS

**Vocabulario 1/Gramática 1**

**STUDENT A** Imagine that you are meeting **Student B** on the first day of school. Greet **Student B**, ask his or her name, how he or she is, and where he or she is from. Respond to **Student B** when he or she says good-bye.

**STUDENT B** Imagine that today is the first day at school and **Student A** starts to talk to you. Respond to **Student A**'s greeting and questions. Then tell **Student A** you are pleased to meet him or her, and say good-bye.

**Vocabulario 2/Gramática 2**

**STUDENT A** Imagine that you are very absent-minded and need help remembering the information for the heading of a class assignment. Ask **Student B** to spell your teacher's name and to give you the day, date, and time. Remember to thank **Student B**.

**STUDENT B** Imagine that **Student A** is very absent-minded. Answer **Student A**'s questions about the information he or she needs for the heading of a class assignment.

**Repaso**

**STUDENT A** You and **Student B** are exchanging contact information. Ask for **Student B**'s name, where he or she is from, and his or her e-mail address and telephone number. Ask **Student B** to spell out his or her e-mail address. Then answer **Student B**'s questions.

**STUDENT B** You and **Student A** are exchanging contact information. Answer **Student A**'s questions. Then ask **Student A** for his or her name, where he or she is from, and his or her e-mail address and telephone number. Ask **Student A** to spell out his or her e-mail address.