

¿Qué te gusta hacer?

INTERPERSONAL COMMUNICATION: INTERVIEWS

Vocabulario 1/Gramática 1

I am a new student at your school and would like to get to know you and your friends better. Respond to my questions.

¿Qué te gusta hacer?

¿Qué le gusta hacer a tu mejor amigo(a)?

¿Qué les gusta hacer a ti y a tus amigos(as)?

¿Te gusta jugar a los deportes?

¿Quieres jugar al tenis conmigo?

Vocabulario 2/Gramática 2

I am a reporter writing a story on what teenagers in the United States do in their free time. I am interviewing everyone in your class. Respond to my questions.

¿Adónde vas los fines de semana?

¿Qué haces con tus amigos los sábados?

¿Con qué frecuencia vas a la piscina?

¿Qué haces cuando hace buen tiempo?

¿Adónde vas cuando llueve?

Repaso

I would like to invite your best friend to do something this weekend but don't know him or her very well. Answer my questions so that I have a better idea of what to ask your friend to do.

¿Qué le gusta hacer a tu mejor amigo(a)?

¿Le gusta jugar a los deportes?

¿Adónde va los sábados?

¿Qué hace él (ella) cuando hace buen tiempo?

¿Quieres salir con nosotros?

¿Qué te gusta hacer?

INTERPERSONAL COMMUNICATION: ROLE-PLAYS

Vocabulario 1/Gramática 1

STUDENT A **Student B** is explaining what he or she likes to do with friends. You misunderstand some of what is said. Ask **Student B** to clarify who likes to do the following activities: to draw, to play soccer, to go to the movies. Then, answer **Student B**'s questions about your friends.

STUDENT B **Student A** misunderstands some of what you say about what you and your friends like to do. Answer **Student A**'s questions. Then, ask **Student A** which of his or her friends likes to do the following activities: to skate, to go shopping, to write letters.

Vocabulario 2/Gramática 2

STUDENT A You and **Student B** are discussing what you do and where you go on weekends. Ask **Student B** what he or she does and where he or she goes on Saturdays. Also, ask what **Student B** does when the weather is bad. Respond to **Student B**'s questions.

STUDENT B You and **Student B** are discussing what you do and where you go on weekends. Answer **Student A**'s questions and then ask what he or she does and where he or she likes to go on Sundays. Also ask what **Student A** does when the weather is nice.

Repaso

STUDENT A It is raining on a Saturday afternoon and you and **Student B** are trying to think of things to do. Ask **Student B** if he or she likes to do the following: to surf the Web, to draw, to go to the movies. Then, ask **Student B** if he or she wants to do those things with you.

STUDENT B It is raining on a Saturday afternoon and you and **Student A** are trying to think of things to do. Answer **Student A**'s questions. Then, ask **Student A** if he or she likes to do the following things: to go to the gym, to rent videos, to listen to music. Also ask **Student A** if he or she wants to do those things with you.