

# Puerto Rico

Location  
Opener for  
Chapter 2

Presentation	Instructional Objective	Activity Type
Travelogue about Puerto Rico	To introduce some of the geographic, historical, and cultural sights of Puerto Rico	<b>¿Cuál es?</b> <i>Categories</i>

DISC 1

CAPÍTULO

**2**

DISC 1

Vocabulario

Gramática

Vocabulario 2

Gramática 2

Cultura

Repaso

## A conocernos

Chapter Activities	<i>Student Edition</i>	Communicative Goals	Activity Type
<b>1. Vocabulario</b>	pp. 44–45, 47	To match descriptions to people, animals, and things	<b>¡Super memoria!</b> <i>Concentration</i>
<b>2. Gramática</b>	p. 48	To describe people using the correct form of <b>ser</b>	<b>¿Qué falta?</b> <i>Tic Tac Toe</i>
<b>3. Gramática</b>	p. 50	To describe people using the correct adjective form	<b>¡A escoger!</b> <i>Multiple choice</i>
<b>4. Gramática</b>	p. 52	To form questions using question words	<b>¿Qué falta?</b> <i>Tic Tac Toe</i>
<b>5. Vocabulario</b>	pp. 56–58	To listen to and understand people's likes and interests	<b>Imagen y sonido</b> <b>¡Exploremos!</b> <b>¡Identifiquemos!</b> <i>Treasure Hunt</i>
<b>6. Gramática</b>	p. 60	To recognize and write down what people are saying	<b>¡Presta el oído!</b> <i>Dictation</i>
<b>7. Gramática</b>	p. 62	To use <b>gustar</b> , <b>¿por qué?</b> , and <b>porque</b>	<b>¡A escoger!</b> <i>Multiple choice</i>
<b>8. Gramática</b>	p. 64	To understand the uses of the preposition <b>de</b> and form sentences with it	<b>Patas arriba</b> <i>Drag and Drop</i>
<b>9. Cultura</b>	pp. 54–55	To listen to and understand native speakers as they describe themselves and a friend	<b>Comparaciones</b> <i>Interview-based questions</i>
<b>10. Repaso</b>	pp. 70–73	To record a conversation with a partner about likes, interests, and characteristics	<b>¡A hablar!</b> <i>Guided speaking</i>
<b>11. Repaso</b>	pp. 70–73	To write a newspaper ad, a dialogue, a personal description, or a short play  <b>Para hispanohablantes:</b> To write an email exchange about a friend's likes, dislikes and birthday	<b>¡A escribir!</b> <i>Guided writing</i>