**Repaso, examen del medio año –Enero 2015**

**Español 4**

Nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Fecha: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**I. El presente perfecto/servir a la comunidad**

A.Identifica el infinitivo y después la forma en el presente perfecto.

ie. donar\_\_\_\_ Tú \_has\_\_\_\_ \_\_\_donado\_\_\_ dinero al refugio.

 to donate have donated

1. \_\_\_\_\_\_\_\_\_\_\_\_ Vosotros ya \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_ como freshmen.

to volunteer have volunteered

1. \_\_\_\_\_\_\_\_\_\_\_ Yo todavía no \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ una manifestación.

to direct have directed

1. \_\_\_\_\_\_\_\_\_\_\_ Paco \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_ un programa para to develop has developed los pobres.

1. \_\_\_\_\_\_\_\_\_\_\_ Nosotros \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_ aquí en WHS.

to fundraise has fundraised

1. \_\_\_\_\_\_\_\_\_\_\_ Los candidatos\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ hacer una ley.

to promise have promised para inmigrantes.

\*\*No olvides irregulares: cho/to/ído.

B. Contesta la pregunta. Usa un pronombre (DOP/IOP) si puedes.

1. ¿Hiciste comida para la gente sin hogar?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. ¿Trajiste regalos a los pobres?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. ¿Escibiste tarjetas a los ancianos?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. ¿Dijiste “hola” a un estudiante incapacitado/minusválido?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. ¿Viste a los candidatos del gobierno (i.e. presidente) en la televisión?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**II.entrevistas & la familia**

1. Identifica el verbo y la forma en el futuro.
2. to give birth \_\_\_\_\_\_\_\_\_\_\_ Mi \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ mañana.

 sister-in-law. will have a baby

1. to get married \_\_\_\_\_\_\_\_\_\_ Mi \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ este julio.

 grandson will get married

1. to get together \_\_\_\_\_\_\_\_\_\_ Los \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ pasado mañana.

 relatives will get together

1. to divorce \_\_\_\_\_\_\_\_\_\_\_\_\_ Mi \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ pronto.

 son-in-law will divorce

1. to get engaged \_\_\_\_\_\_\_\_\_\_ Mi \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ el año próximo.

 niece will get engaged

1. Escribes de y de las cosas que han pasada (have happened) en tu vida.

1. something interesting that you have eaten~
2. where you have (not) worked during your life~
3. a favorite book that you have read~
4. **place(s) that you have**

**III. El subjuntivo/el indicativo/el infinitivo....la amistad**

1. Llena el espacio con la forma correcta.
2. Me irrita que mis amigos \_\_\_\_\_\_\_\_\_\_\_\_ (ser) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (critical/judgemental).
3. Tengo un amigo que siempre me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (supports).
4. Mis amigos y yo negamos \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (ser) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (cold/unfriendly).
5. Es obvio que ustedes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (tener) malentendidos a veces.
6. ¡Ojalá que nosotros \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (make up – 3 palabras).
7. Quiero \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (respect) los sentimientos de mis colegas.
8. Dudamos que Miguel \_\_\_\_\_\_\_\_\_\_\_\_\_ (ser) tan \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (insecure).
9. Necesitamos un amigo que \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (keeps secrets – 2 palabras).
10. Es sorprendente que tú \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(gossip) tanto durante la escuela.
11. Pienso que vosotros \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (lie) a los padres a veces.
12. Los profesores esperan que sus estudiantes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (resolve) sus problemas sin pelearse.
13. ¡No es dudoso que algunos chicos \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (stand up) a las chicas!

I**V. El subjuntivo vs. el indicativo vs. el infinitivo/ la entrevista**

1. Llena con la forma correcta del verbo.
2. Es preciso que nosotros \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (find out) los pormenores del puesto.
3. Sugerimos que Patricio \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (talk) con el jefe.
4. Estoy emocionada de \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (finish/complete) otro año en la empresa.
5. Jorge insiste en que tú \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (get) trabajo este año escolar.
6. Mis padres están orgullosos de que yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (give) una buena impresión.
7. Busco una empresa que \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (offers) horario flexible.
8. Es evidente que Jorge \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (is) comunicativo y explícito.
9. Mi profesora recomienda que los estudiantes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (have) confianza.
10. Veo que los empleados no \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (have) mucho tiempo libre por la mañana.

**V. Los pronombres dobles**

pronombres directos: me, te, lo/la, nos, os, los, las/ pronombres indirectos: me, te, le, nos, os, les

IOP < DOP........le lo/la = se lo/la

Contesta la pregunta con 2 pronombres.

1. ¿Abres la puerta para mí? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. ¿Envías/mandas tu currículum vitae al jefe? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. ¿Quién te da el puesto? (Manuel) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. ¿Pide Rosa perdón a su compañero? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. ¿Traes una carpeta de información a nosotros? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**VI. Lo que/lo**

**Decide usar lo que (what/that which) y lo (the \_\_ thing)**

1. Lo \_\_\_\_\_\_\_\_\_\_\_ de asistir al colegio es tomar los exámenes del medio año.
2. La medicina es \_\_\_\_\_\_\_\_\_\_\_\_\_\_ tú quieres estudiar en el futuro.
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ vamos a hacer es practicar el español en casa.
4. \_\_\_\_\_\_\_ triste es que él no tiene amigos.

**VII. Escribe en español a la derecha o debajo.**

1. My father-in-law becomes/goes crazy when he uses the computer.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. My niece is becoming a nurse.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. After years of study, my step-brother will become bilingual.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. My relatives get nervous during holidays.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. The phone turns into a camera.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**VIII. La entrevista/el trabajo y las noticias**

1. **Escribe la palabra apropiada en la línea.**
2. Yo busco \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (a job) a tiempo completo.
3. Yo actualizo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ cada año.
4. Yo llego \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a una entrevista.
5. Yo escribo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ después de mi entrevista.
6. Yo le doy la mano al \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ de la empresa.
7. Yo encuentro/averiguo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ del puesto en los anuncios clasificados.
8. Yo siempre tengo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_durante las entrevistas.
9. Yo busco \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ que sea cómodo, tranquilo y divertido.
10. Yo quiero \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ medico y dental para mi familia.
11. Yo necesito tres \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ de empleos pasados.

**IX. La familia extendida - repaso para el midterm**

1. **JUMBLE: Lee la pista (clue), y cambia las letras para hacer una palabra de vocabulario.**
2. El hijo de mis tíos \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_

 O R P M I

1. La hija de mi madre y mi padrastro \_\_ \_\_ \_\_ \_\_ \_\_ \_\_ \_\_ \_\_ \_\_ \_\_ \_\_ \_\_

 D I M O E N H R A E A M

1. El esposo de mi hermana \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_

 Ñ C O U A D

1. El hijo de mi hijo \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_

 T E N O I

1. Los padres de mi madre \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_

 G S R E O U S

1. La esposa de mi hijo \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_

 A R U N E

1. El hombre que va a casarse conmigo \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_

 O R P M I E D T

1. Los miembros de mi familia \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_

 S R P E I A T N

1. **Empareja el evento que mejor corresponde con los verbos. Puedes escribir más de 1 letra en la línea.**
2. \_\_\_\_\_\_\_\_\_\_ El matrimonio/la boda a. festejar/celebrar
3. \_\_\_\_\_\_\_\_\_\_La graduación b. nacer
4. \_\_\_\_\_\_\_\_\_\_El nacimiento c. pasar tiempo juntos
5. \_\_\_\_\_\_\_\_\_\_La reunión familiar d. proponer(le) matrimonio a
6. \_\_\_\_\_\_\_\_\_\_El divorcio e. comprometerse con
7. \_\_\_\_\_\_\_\_\_\_El funeral f. divorciarse de
8. \_\_\_\_\_\_\_\_\_\_El noviazgo g. dar a luz
9. \_\_\_\_\_\_\_\_\_\_El día festivo h. separarse de
10. \_\_\_\_\_\_\_\_\_\_El bautizo i. casarse con

j. graduarse

k. mantenerse en contacto

**XI. Práctica escrita. Responde**

* 1) ¿Qué has hecho para prepararte graduarte de WHS y entrar al mundo? (presente perfecto)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* 2) ¿Qué son tus reacciones emocionales a lo que hacen tus familiares? (“E” -- subjuntivo)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* 3) ¿Qué deseas que tus amigos y tú hagáis en el año “senior?” (“W” -- subjuntivo)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* 4) ¿Qué buscas en un amigo(a)? (“N” non-specific, unknown antecedent-- subjuntivo)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* 5) ¿Qué están haciendo todos en tu familia EN ESTE MOMENTO? (presente progresivo)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* 6) ¿Qué son acciones que nadie haga tan bien como tú? (“N” negative antecedent-- subjuntivo)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**XI. Entrevista**

1. Roberto says hello, and that he is the practice interviewer.
2. Juliana says she **is happy that** Roberto will help her.
3. Roberto says that **he wants Juliana to** succeed.
4. Juliana says that she is **looking for** a job that pays a good salary.
5. a. Roberto tells her that **he loves that** she sees the advantages of practicing with him.

b. He then says that there is **nobody** (whom he teaches) **that is** not an employee for a big business.

1. Juliana says that she’s **ready to learn** some strategies, and to get/obtain confidence.
2. Roberto says that first, she needs to look the interviewer in the eyes, to smile, and to shake the interviewer’s hand.
3. Juliana tells Roberto that **she wants to** give a good first impression.
4. Roberto tells her that he **recommends that she** be comunicative and direct.
5. Juliana then says that she **has updated** her reference letters, and the personal info on her résumé.
6. Roberto tells Juliana that he **would like her to answer** questions about her experience and qualifications.
7. The following is the practice interview:
8. -He asks her how she **found out** about the position.

-Juliana answers.

1. -He asks her how many businesses that she **has applied** to.

-Juliana answers.

1. -He asks her why she **is looking** (searching) for a career with XYZ Company.

-Juliana answers.

1. -He asks her if **she needs** a schedule **that is** part-time or full-time.

-Juliana answers.

1. -He asks her for **details** about **four (4)** accomplishments that she **has achieved** (lograr), that make her the ideal candidate for this post.

-Juliana answers.

f. -He asks her if she **has ever addressed** or resolved problems with co-workers.

-Juliana answers.

g. -He asks her what she **is looking for** in a boss, and in the work environment.

-Juliana answers.

1. Roberto tells Juliana that **it is certain** that she will triumph.